

**Appendix C**  
**2015 State and**  
**Territory Policy**  
**Scan Survey Questions**

## 2015 STATE AND TERRITORY POLICY SCAN

This document contains the results of the Center on Online Learning and Students with Disabilities (COLSD) 2015 State and Territory Scan. In this development activity, COLSD staff reviewed summaries from the Center's stakeholder forums, the Center's own research findings, and additional published research and policy literature to identify topical areas and issues. The Scan includes 14 questions and seven sub-questions centering on students with disabilities and the online learning environment. The questions have been grouped into nine topical areas:

- Access to Online Education
- Teacher Preparedness
- Appropriateness of Learning Environment
- Identification of Learners with Disabilities
- Provision of Disability Support Services
- Accessibility Issues
- Data and Data Privacy
- Parental Involvement
- Graduation

Please review the survey results for accuracy and completeness. If there are misinterpretations or omissions that should be corrected, please click on the link provided in the accompanying email and advance to the appropriate question to make changes as noted in the actual live survey.

After you review the data, if there are no corrections (you agree with all answers), please respond "No changes" to the email. Please note, if we do not receive a response from you within two weeks of this email, this state and territory scan information for your or territory state will be published unchanged on the COLSD website and annual publication.

### **Response Scale for Multiple Choice Questions:**

- **Nothing Found** - Necessary sources are not publically available.
- **No with Evidence** - All appropriate sources have been reviewed in order to confirm evidence does not exist.
- **Unclear** - There may be text that can be cited but is not consistent in all policy and guidance documents.
- **Yes with Evidence** - There is text that can be cited in order to confirm positive findings.

# STATE AND TERRITORY POLICY SCAN: [State Name]

ACCESS TO ONLINE EDUCATION			
	QUESTION	RESPONSE	
1.	<b>Does the state have fully online schools?</b>		
	COLSD Search Notes		
1.1.*	<b>Is there a state sponsored online school? (e.g., run by, managed or delivered with state oversight)?</b>		
	COLSD Search Notes		
*	<b>What is the name of the state sponsored online school?</b>		
TEACHER PREPAREDNESS			
2.	<b>Does the state policy and/or guidance or requirements specify initial teacher licensure and/or endorsement in the area of online, blended, or digital learning?</b>		
	COLSD Search Notes		
*	<b>Please specify the area of focus and any specific details:</b>	<b>Online</b>	
		<b>Blended</b>	
		<b>Digital Learning</b>	
2.1.*	<b>Does this policy and/or guidance or requirements in online, blended, or digital learning mention with students with disabilities?</b>		
	COLSD Search Notes		
2.2.*	<b>Do the state teacher education standards reference or include iNACOL standards or similar digital learning teacher preparation standards?</b>		
	COLSD Search Notes		
3.	<b>Are the state's professional development and/or technical assistance efforts posted online?</b>		
	COLSD Search Notes		
3.1.*	<b>Do the professional development and/or technical assistance initiatives include online, blended, or digital learning?</b>		
	COLSD Search Notes		
3.2.*	<b>Do these professional development and/or technical assistance initiatives in online, blended, or digital learning mention with students with disabilities?</b>		
	COLSD Search Notes		

	<b>Related and Noteworthy Items in Teacher Preparedness</b>		
<b>APPROPRIATENESS OF LEARNING ENVIRONMENT</b>			
4.	<b>Does the state have documentation that provides a review of the IEP needs for students with disabilities prior to enrollment in fully online, blended, or digital learning experience?</b>		
	COLSD Search Notes		
*	<b>Please specify the area of focus and any specific details:</b>	<b>Online</b>	
		<b>Blended</b>	
		<b>Digital Learning</b>	
4.1*	<b>Does the state’s IEP guidance or related documentation include discussion of online learning for students with disabilities?</b>		
	COLSD Search Notes		
5.	<b>Does the state provide examples of appropriate accommodations in an online learning environment for SWDs?</b>		
	COLSD Search Notes		
	<b>Related and Noteworthy Items in Appropriateness of Learning Environment</b>		
<b>IDENTIFICATION OF LEARNERS WITH DISABILITIES</b>			
6.	<b>Does the state have suggested procedures or guidance for identifying online learners that may qualify for disability services (including special education or Section 504 accommodations)?</b>		
	COLSD Search Notes		
	<b>Related and Noteworthy Items in Identification of Learners with Disabilities</b>		
<b>PROVISION OF DISABILITY SUPPORT SERVICES</b>			
7.	<b>Does the state application or policy for a potential online provider of service reference regulations for serving SWDs?</b>		
	COLSD Search Notes		
8.	<b>Does the state have policy or guidance that articulates what entity bears the responsibility of providing for disabilities services (e.g., IDEA and 504) for SWDs enrolled in online courses?</b>		
	COLSD Search Notes		

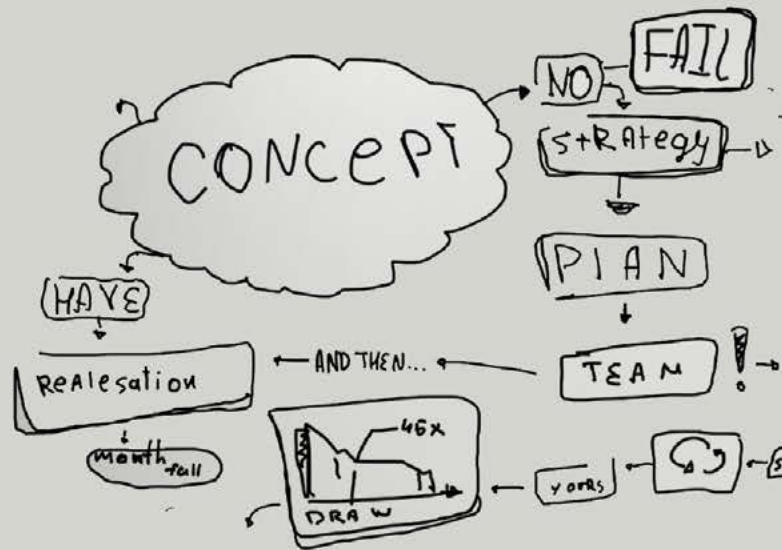
*	<b>Please identify the entity(ies) that bear the responsibility of providing for disabilities services for SWDs enrolled in online courses (e.g., LEA, Online School, etc.)</b>	
	COLSD Search Notes	
9.	<b>Does the state have monitoring procedures in order to ensure that online schools and programs are in alignment with IDEA?</b>	
	COLSD Search Notes	
10.	<b>Does the state have documentation or technical assistance established to help districts, teachers, and parents identify support structures for SWDs in fully online, blended, and digital learning settings?</b>	
	COLSD Search Notes	
	<b>Related and Noteworthy Items in IDEA Related / Supporting Learners with Disabilities</b>	
<b>ACCESSIBILITY ISSUES</b>		
11.	<b>Does the state have guidance, documentation, regulation, or statutes that ensures online courses are accessible to and open to enrollment by students with disabilities?</b>	
	COLSD Search Notes	
	<b>Related and Noteworthy Items in Accessibility</b>	
<b>DATA AND DATA PRIVACY</b>		
12.	<b>Does the state have guidance, documentation, policy, or statutes that reflect how confidentiality/data privacy of records, for all students, should be managed in supplementary/ blended and full time digital learning environments?</b>	
	COLSD Search Notes	
12.1*	<b>Is there a policy or procedure for how data for students with disabilities should be managed?</b>	
	COLSD Search Notes	
	<b>Related and Noteworthy Items in Data &amp; Data Privacy</b>	
<b>PARENTAL INVOLVEMENT</b>		
13.	<b>Does the state have guidance, documentation, or provisions for parents of SWDs in online courses to collaborate in the education of their children beyond participating in their child's IEP meetings?</b>	
	COLSD Search Notes	

	<b>Related and Noteworthy Items in Parental Involvement</b>	
<b>GRADUATION</b>		
14.	<b>If your state mandates an online course prior to graduation, are students with disabilities required to take a fully online or digital course prior to graduation?</b>	
	COLSD Search Notes	
	<b>Related and Noteworthy Items in Graduation Requirements</b>	









Office of Special Education Programs  
U.S. Department of Education

